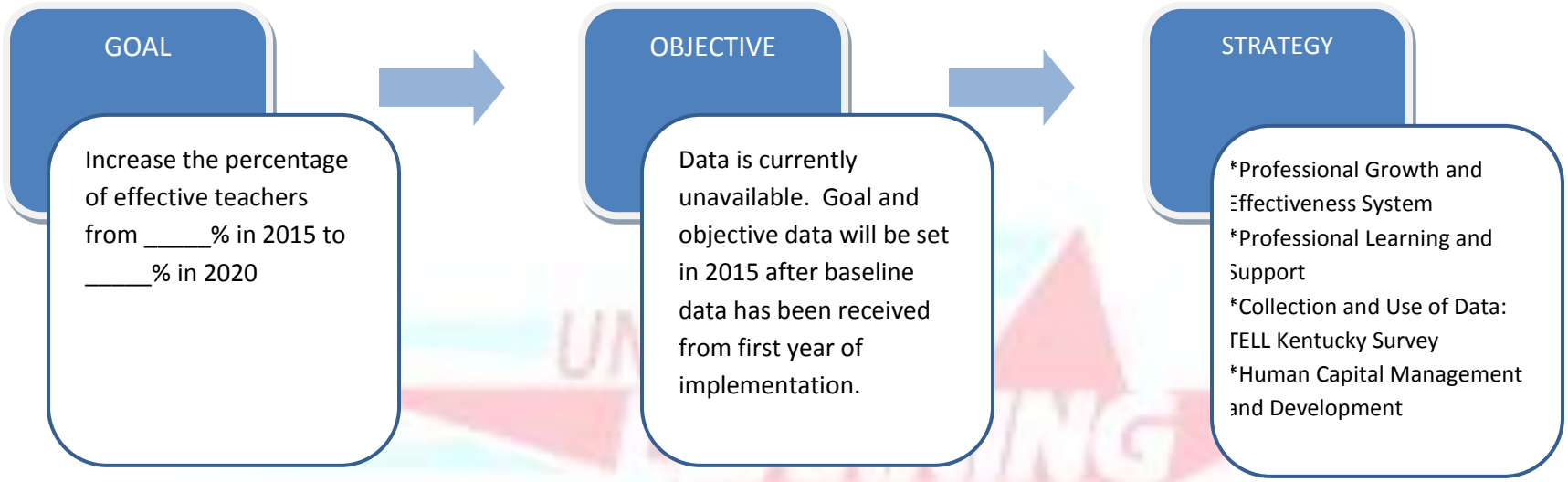
Using ASSIST to Address Next Generation Professionals – Teacher



Activity (The following activities are submitted by ONGL)	Activity Type	Begin Date	End Date	Resource Assigned	Source of Funding	Staff Responsibilities
Establish a District Leadership Team (could be an existing team) to develop an implementation plan for TPGES for 2014-15 statewide implementation • **Ensure all leadership is knowledgeable of TPGES components and expectations** • **Review principal responsibilities within**	Policy and Procedures	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals; Teachers

context of TPGES components and expectations • **Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on: student growth goals, professional growth planning, observation, etc.** • **Review Peer Observer responsibilities within context of PGES framework and expectations** • **Review an recommend human capital and fiscal resources allocations to support teacher effectiveness** • **Review policy and recommend modifications to procedures currently related to teacher effectiveness**						
Develop a district-wide Professional Learning Plan for TPGES components and	Professional Learning	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals; Teachers

expectations that incorporate PLC(s) around the following: • **Kentucky Framework for Teaching** • **Observation Certification** • **Self-reflection** • **Student Growth Goal Development** • **Professional Growth Goal Setting based on Self-reflection and student need** • **Student Voice** • **Effective feedback**						
Completion of TPGES Lync sessions for all teachers & KET peer observation module for teachers serving as peer observers	Professional Learning	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals; Teachers
Observation Certification – pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers	Professional Learning	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on: • **Educator Development Suite**	Professional Learning	8/1/2013	6/30/2014			Superintendent: Central Office Staff; Principals; Teachers

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• **PD 360**						
Development of Student Growth Goals based on student need • **Teacher and administrator meet to discuss the teacher-developed student growth goals**	Professional Growth and Effectiveness System	8/1/2013 8/1/2014	10/31/2013 On-going annually			Principals; Teachers
Develop a district-level and school-level PGES implementation monitoring plan referring to the PGES Implementation Timeline	Professional Growth and Effectiveness System	8/1/2013 8/1/2014	10/31/2013 On-going annually			Principals; Teachers
Implementation of Professional Growth and Effectiveness System	Professional Learning	8/1/2013 8/1/2014	10/31/2013 On-going annually			Principals; Teachers
Participation in ISLN	Professional Learning	8/1/2013	6/30/2014			Central Office; Teacher Leaders
Participation in KDE PGES and ISLN Webcasts	Professional Learning	8/1/2013	6/30/2014			Superintendent; Central Office; Principals; Teachers
District and school level analysis of implementation monitoring plan results and	Professional Learning/Professional	Late Spring 2014 →				Superintendent; Central Office; Principals

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PGES data for the purpose of : • **Identifying professional learning needs** • **Evaluating fiscal and human resource needs** • **Potential shifts in calendars and schedules/ daily use of time, roles and responsibilities for administrators and teacher leaders**	Growth and Effectiveness System					

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College/Career Readiness for All

This document is to show you the structure of ASSIST: Goal (defined for you); Objective (aligned to goal and specific to you) and Strategy (the strategies that are in the KDE Delivery Plans, choose one or two as guides for activities you will choose to do)

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